



BJELOVAR UNIVERSITY OF APPLIED SCIENCES
TRG E. KVATERNIKA 4, BJELOVAR

STUDENT ASSESSMENT REGULATIONS OF THE BJELOVAR UNIVERSITY OF APPLIED SCIENCES

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Pursuant to Articles 31 and 65 of the Statute of the Bjelovar University of Applied Sciences, the University Council, at its 3rd session in the 2022/2023 academic year, held on June 20, 2023, adopted the

STUDENT ASSESSMENT REGULATIONS OF THE BJELOVAR UNIVERSITY OF APPLIED SCIENCES

1 GENERAL PROVISIONS

Article 1.

- (1) These Regulations govern the system of student assessment and evaluation during coursework and examinations at the Bjelovar University of Applied Sciences (hereinafter: the University).
- (2) The Student Assessment Regulations of the University (hereinafter: the Regulations) apply to students of professional undergraduate and professional graduate study programs at the University.
- (3) The Regulations supplement and further define the rules for assessing and evaluating student achievements as established by the University's Study Regulations.
- (4) Terms used in these Regulations that have a gender-specific meaning, regardless of whether they are used in the masculine or feminine form, equally encompass both genders.

2 ASSESSMENT AND EVALUATION OF STUDENT WORK DURING COURSEWORK AND EXAMINATIONS

2.1 ASSESSMENT SYSTEM

Article 2.

- (1) Student assessment is conducted using the national numerical grading system and, if necessary, the European Credit Transfer and Accumulation System (ECTS) grading scale, as follows:
 - Learning outcomes achieved with outstanding success are graded excellent (5), corresponding to the letter grade A.
 - Learning outcomes achieved with above-average success are graded very good (4), corresponding to the letter grade B.
 - Learning outcomes achieved with average success are graded good (3), corresponding to the letter grade C.
 - Learning outcomes achieved with satisfactory success are graded sufficient (2), corresponding to the letter grade D.
 - Learning outcomes not achieved at a satisfactory level are graded fail (1), corresponding to the letter grade F.
- (2) Positive grades in the numerical grading system are: excellent (5), very good (4), good (3), and sufficient (2). The negative grade in the numerical grading system is fail (1). Grades are recorded in the examination list and the Higher Education Information System (hereinafter: ISVU system).
- (3) A study program may specify that certain courses are assessed descriptively. Descriptively assessed courses are not included in the calculation of the overall grade point average.
- (4) Student assessment is conducted individually and is based on percentage-based evaluation of specific learning outcomes and, if defined in the course syllabus, percentage-based evaluation beyond learning outcomes. Assessment is conducted using the numerical grading system according to Table 1,

summing up achievements in the course while ensuring all prescribed thresholds set by the course syllabus are met.

Table 1. Grading Based on Defined Percentage Thresholds

Percentage of Achieved Points, [%]	Numerical Grade
90,00 – 100,00	Excellent (5)
75,00 – 89,99	Very Good (4)
60,00 – 74,99	Good (3)
50,00 – 59,99	Sufficient (2)
0,00 – 49,99	Fail (1)

Article 3.

(1) The student's workload, in principle, amounts to 30 hours per semester per 1 ECTS credit across all activities.

2.2 EVALUATION OF STUDENT WORK DURING COURSEWORK AND EXAMINATIONS**

Article 4.

(1) The evaluation of student work for each course can be conducted during coursework and examinations using the following assessment methods, as defined by the course instructor in the course syllabus:

- Class participation,
- Written knowledge assessments during the semester (e.g., colloquium, pre-exam, quiz) and during the examination period (written exam),
- Oral knowledge assessments during the semester and the examination period (oral exam),
- Practical work (auditory, laboratory, clinical, and other exercises),
- Independent problem-solving and presentation of solutions (seminar paper, project assignment, programming task, homework, etc.),
- Other assessment methods prescribed by the course syllabus.

(2) The activities that are evaluated and their corresponding percentage points are defined by course instructors in the course syllabi of the study program, which are published on the University's website.

(3) Knowledge assessments during the semester are generally conducted within the scheduled class hours or in another manner with the consent of the Study Program Coordinator.

(4) Course instructors are required to inform students about the assessment methods in the Introductory Lecture and to publish the assessment criteria on the University's website and/or the Merlin system.

(5) All knowledge assessments are generally conducted in person.

(6) The Dean may issue special decisions allowing online assessments if there is a justified reason.

Article 5.

(1) The course syllabus defines the learning outcomes, which are aligned with the learning outcomes of the study program. The guarantee of achieving the learning outcomes of the study program for graduated students is the successful completion of each course learning outcome in the study program.

(2) During continuous knowledge assessments and/or the examination period, the student completes individual course learning outcomes.

(3) The course syllabus may define assessment methods that are beyond the learning outcomes.

(4) The total number of points a student can achieve through assessment methods according to Table 1 is 100%, of which no more than 20% of points can be beyond the learning outcomes, and at least 80% of points must be distributed across individual learning outcomes.

(5) The course instructor may decide to allocate: 0%, 5%, 10%, 20% or any percentage of points within the interval [0, 20]% for elements outside the learning outcomes. If the course does not include any points outside the learning outcomes, students will only be assessed based on the learning outcomes.

(6) The total points assigned to learning outcomes and the points beyond the learning outcomes always sum to 100%. For example, if the instructor allocates 10% of the points outside the learning outcomes, 90% of the points will be distributed across the learning outcomes.

(7) Points outside the learning outcomes may be used for oral exams, practical exams, seminar papers, exercises, quizzes, class participation, and similar activities.

(8) The oral exam, which is defined beyond the learning outcomes, can only be taken after successfully completing all learning outcomes and meeting the thresholds for other assessment methods outside the learning outcomes. If the student does not meet the threshold on the oral exam, previously completed learning outcomes and points from other assessment methods outside the learning outcomes are not removed. The achieved results will only be removed in cases described in paragraph 13 of this article and if the student has failed the course after 4th and 8th attempts since the last enrollment. In the next examination period, the student will only attend the oral exam.

(9) A student has passed the course if, through assessment methods on each defined learning outcome and on each assessment method outside the learning outcomes (if defined), the student has achieved a percentage of points that is greater than or equal to the threshold defined in the course syllabus. The threshold for each learning outcome and methods outside the learning outcomes is half of the percentage points that can be achieved for the learning outcome or through assessment methods beyond the learning outcomes.

(10) An example of assessment during coursework is given in Table 2. Grading based on Table 2 is shown with several examples:

- If the student achieved 4% of the points for outcome I1 on the first colloquium and 2% of the points through homework, the student has passed outcome I1 because the sum (6%) of achieved points for the outcome exceeds the defined threshold of 5%.
- If the student achieved 1% of the points for outcome I3 on the homework and 5% on the first colloquium, the student has not passed outcome I3 because the sum of achieved points (6%) is below the defined threshold of 8%.
- If the student achieved 2% of the points for outcome I5 on the homework and 11% on the second colloquium, the student has passed outcome I5 because the sum of the achieved points (13%) exceeds the defined threshold of 8%.
- The student may only attend the oral exam if they have passed all the learning outcomes beforehand.
- The final grade is formed according to Table 1 once all learning outcomes are passed and the threshold on the oral exam is achieved.
- The evaluation in Table 2 could have been defined without points beyond the learning outcomes. In that case, all 100% of points would be distributed across the 5 learning outcomes.

Table 2. Evaluation of learning outcomes during classes

	Homework	First Midterm	Second Midterm	Oral Exam	Threshold	Max
I1	2%	8%			5%	10%
I2	2%	18%			10%	20%
I3	2%	14%			8%	16%
I4	2%		16%		9%	18%
I5	2%		14%		8%	16%
				20%	10%	20%
ECTS Share	0,5	2	1,5	1		
Total	10%	40%	30%	20%	50%	100%

(1) Learning outcomes that the student does not pass during the course will be taken during the exam periods.

(2) An example of assessment during the exam period is given in Table 3. The assessment based on Table 3 is illustrated with several examples:

- If the student has passed learning outcomes I1, I2, and I4 during continuous assessment, they only need to pass learning outcomes I3 and I5 during the exam period.
- If the student achieves 10% of the points for learning outcome I3 in the written exam, they have passed I3 because the total points achieved (10%) exceed the defined threshold of 8%.
- If the student achieves 4% of the points for learning outcome I5 in the written exam, they have not passed I5 because they did not reach the defined threshold of 8%.
- If the student achieves 10% of the points for learning outcome I5 in the written exam, they have passed I5 because the total points achieved (10%) exceed the defined threshold of 8%.
- Once the student has passed learning outcomes I3 and I5, they can proceed to the oral exam.
- The final grade is determined according to Table 1 once all learning outcomes are passed and the threshold for the oral exam is met.

Table 3. Assessment of Learning Outcomes During the Exam Period

	Written Exam	Oral Exam	Threshold	Max
I1	10%		5%	10%
I2	20%		10%	20%
I3	16%		8%	16%
I4	18%		9%	18%
I5	16%		8%	16%
		20%	10%	20%
ECTS Share	4	1		
Total	80%	20%	50%	100%

(1) Various examples of assessment can be found in the Annex section of this Regulation.

(2) If a student does not pass the course, the previously passed learning outcomes are deleted and must be retaken according to the following rules:

- For courses conducted in the winter semester, the passed learning outcomes are deleted at the beginning of the winter semester of the following academic year (October 1).
- For courses conducted in the summer semester, the passed learning outcomes are deleted at the beginning of the summer semester of the following academic year (March 1).

(3) If a student has passed all the learning outcomes of a course and met the thresholds for assessment methods outside the learning outcomes (if defined), the percentage points of all passed learning outcomes and assessment methods outside the learning outcomes are summed, and the final grade is determined based on Table 1 in Article 2, Paragraph 7 of this Regulation.

(4) If a student takes an exam for the fourth time since the last enrollment in the course or for the eighth time before an examination committee, in accordance with the Study Regulations, the examiner (4th attempt) and/or the committee (8th attempt) will examine the learning outcomes that the student has not yet passed in the course. Additionally, if defined by the course syllabus, the student must meet the threshold for all assessment methods outside the learning outcomes in accordance with Paragraph 9 of this Article. In this case, in the oral part of the exam, the student may also earn points that were originally assigned to the written exam, thus achieving the required threshold for the learning outcome regardless of the result of the written assessment. If the course is assessed through methods other than a written exam (e.g., project work, presentations, seminars, etc.), the student must present the results of these assessment methods during the exam.

(5) A student taking an exam before an examination committee is required to take the written part of the exam if a written exam is defined in the course assessment. Otherwise, the grade given by the examination committee will be a failing grade (1).

(6) The course instructor may define bonus points for the course by specifying the procedure for awarding them in the course syllabus. Bonus points can be assigned to specific learning outcomes or assessment methods outside the learning outcomes. The total of all points from a learning outcome and/or an assessment method outside the learning outcomes, including bonus points, must not exceed the maximum amount defined for that learning outcome and/or assessment method.

3 RULES OF STUDENT CONDUCT DURING THE IMPLEMENTATION OF STUDENT ASSESSMENT METHODS

Article 6.

(1) The time and place of student assessment during the course are defined by the course instructor, as well as the procedure for registering for assessment methods (e.g., quizzes, flash tests, project assignments, seminar papers, etc.).

(2) Students are required to register for the exam period via the student portal within the deadlines and in the manner defined by the Study Regulations.

(3) The exam schedule is public.

(4) Before the start of the exam, the instructor may request identity verification of students by inspecting their student ID or other relevant personal documents with a visible photograph.

(5) During any assessment method, the following actions are not allowed:

- Cheating, talking, or turning around,
- Using mobile phones or other aids that allow the student to receive help during the exam,
- Submitting the exam or written work after the instructor signals that the time for writing has expired,
- Adding, changing, or circling answers on the exam after the instructor signals that the time for writing has expired.

(6) In all of the cases mentioned in Paragraph 5 of this Article, the instructor will not consider the exam, and the student will receive 0% of the points and a failing grade (1) for the exam.

(7) If the student does not attend the written exam according to the schedule, they will be considered to have withdrawn from the exam, and a score of 0 or "did not attend" will be recorded in the exam list.

(8) In the case referred to in Paragraph 7 of this Article, the student will be considered to have used an exam attempt.

(9) If the instructor suspects the objectivity of the results and/or the use of unauthorized aids during the written exam/seminar paper, they may invite the student to a supplementary oral check to verify the objectivity of the results of the written exam/seminar paper, and this can occur until the end of the exam

period. If the instructor confirms the suspicion of using unauthorized aids, the student will receive 0% of the points from the assessment and a failing grade (1) for the exam.

Article 7.

(1) The instructor will grade the student's exam as "fail (1)" in the following cases:

- If the student leaves the room where the written exam is being held or withdraws from an already started oral exam,
- If the student does not attend the oral exam after passing all learning outcomes and meeting the thresholds for other assessment methods outside the learning outcomes,
- Due to inappropriate behavior, disturbing other students, or using unauthorized aids, as well as if the student is removed from the exam.

4 NOTIFICATION OF STUDENT ACHIEVEMENTS AND RIGHT TO APPEAL

4.1 OBLIGATIONS OF THE INSTRUCTOR

Article 8.

(1) The course instructor is required to maintain a record of each student's achievements for every learning outcome and for each assessment method outside the learning outcomes. After each knowledge check, through continuous assessments or exam periods, the instructor must publish an updated table of student scores, showing the results for each learning outcome and each assessment method outside the learning outcomes in the Merlin system.

(2) The course instructor is obligated to inform students about the time and place of the assessment methods.

(3) The course instructor must, upon the student's request, provide access to the student's achieved results.

(4) The instructor must communicate the results of the oral exam to the student immediately after the exam, and the results of the written exam within three days of the exam by posting the results in the Merlin system or through another appropriate method.

(5) The instructor must communicate the results of the defense of project tasks, seminar papers, presentations, etc., to the student immediately after the assessment method is completed.

(6) When both written and oral exams are required, the student has the right to review the written exam. After reviewing, the student may file an objection to the instructor regarding the results of the written exam. If the instructor accepts the objection, the student may or may not be required to retake the exam, depending on the percentage of points achieved.

(7) During the exam review, the student may reject the grade if they have passed all learning outcomes. In this case, all results achieved in the written and/or oral assessments will be erased, and the grade for the exam period will be "fail (1)."

(8) If the student wants to improve the score on a learning outcome they have passed (provided they have not passed all the learning outcomes), they must inform the instructor in writing no later than 24 hours after the publication of the exam results. In this case, the results of all assessment methods for the respective learning outcome will be nullified.

(9) If the student rejects the grade after the oral exam, all results for learning outcomes and assessment methods outside the learning outcomes will be erased, and the grade for the exam period will be "fail (1)."

(10) Students cannot correct a learning outcome in the next exam period if they have not informed the instructor as defined in Paragraph 7 of this Article.

4.2 RIGHT TO APPEAL FOR STUDENTS

Article 9.

- (1) If the course instructor does not accept the objection, the student has the right to request access to the exam before an exam committee. The request to retake the exam must be justified and submitted to the dean.
- (2) The dean appoints the chairperson and two members of the committee within 24 hours of receiving the request if they deem the request valid. The examiner whose grade the student was dissatisfied with cannot be the chairperson of the committee.
- (3) The dean determines the time of the exam within three days of the student's request submission.
- (4) The written part of the exam will not be retaken by the committee, but it will be re-evaluated by the committee.
- (5) The committee makes a decision about the exam result by a majority vote. The committee's decision is final.
- (6) If the instructor notices irregularities during the exam period, with the consent of the head of studies and the dean of the Polytechnic, the exam period may be annulled, and a new exam date will be announced. A notice of the annulment will be published with an explanation within 48 hours on the Polytechnic's website or by another appropriate method.

5 OVERALL SUCCESS UPON COMPLETION OF STUDIES

Article 10.

- (1) Students with the highest final average of acquired knowledge, skills, and competencies at the end of their studies may have the following honors noted in their diploma, according to the Latin classification of honors:
 - **Summa Cum Laude Baccalaureus/Baccalaurea** for a student with an average grade of 4.9 or higher.
 - **Magna Cum Laude Baccalaureus/Baccalaurea** for a student with an average grade between 4.750 and 4.899.
 - **Cum Laude Baccalaureus/Baccalaurea** for a student with an average grade between 4.600 and 4.749.

6 TRANSITIONAL AND FINAL PROVISIONS

Article 11.

- (1) This Regulation enters into force on the eighth day after its publication on the Polytechnic's website.

Article 12.

- (1) Upon the entry into force of this Regulation on the Evaluation of Students at the Bjelovar University of Applied Sciences, the provisions of the Regulation on the Evaluation of Students at the Bjelovar University of Applied Sciences from April 12, 2023, KLASA: 602-04/23-08/005, URBROJ: 2103-1-21-08-23-05, shall cease to be valid.

Bjelovar, June 20, 2023.

Bjelovar University of Applied Sciences
Council of the University
doc. dr. sc. Zrinka Puharić, prof. struč. stud.

The Regulation was published on the website of the Bjelovar University of Applied Sciences on June 20, 2023.

7 APPENDIX - EXAMPLES OF EVALUATION TABLES

	Written Exam	Seminar	Oral Exam	Treshold	Max
I1	20%			10%	20%
I2	20%			10%	20%
I3	20%			10%	20%
I4	20%			10%	20%
		10%		5%	10%
			10%	5%	10%
ECTS Share	1,6	0,2	0,2		
Total	80%	10%	10%	50%	100%

	Laboratory Exercises	Project Assignment*	Treshold	Max
I1		10%	5%	10%
I2		20%	10%	20%
I3		25%	12,5%	25%
I4		15%	7,5%	15%
I5		10%	5%	10%
	20%		10%	20%
ECTS Share	0,8	3,2		4
Total	20%	80%	50%	100%

	Project Assignment*	Oral Exam	Treshold	Max
I1	10%		5%	10%
I2	20%		10%	20%
I3	25%		12,5%	25%
I4	15%		7,5%	15%
I5	10%		5%	10%
		20%		20%
ECTS Share				4
Total	60%	20%	50%	100%

	Written Exam	Oral Exam	Treshold	Max
I1	16%		8%	16%
I2	8%		4%	8%
I3	8%		4%	8%
I4	8%		4%	8%
I5	21%		10,5%	21%
I6	3%		1,5%	3%
I7	16%		8%	16%
		20%	10%	20%
ECTS Share	5,6	1,4		
Total	80%	20%	50%	100%

	Written Exam	Praktični ispit	Treshold	Max
I1	22%		11%	22%
I2	24%		12%	24%
I3	22%		11%	22%
I4	22%		11%	22%
		10%	5%	10%
ECTS Share	1,8	0,2		
Total	90%	10%	50%	100%

	Written Exam	Seminar	Oral Exam	Treshold	Max
I1	20%			10%	20%
I2	20%			10%	20%
I3	20%			10%	20%
I4	20%			10%	20%
		10%		5%	10%
			10%	5%	10%
ECTS Share	1,6	0,2	0,2		
Total	80%	10%	10%	50%	100%

	Written Exam	Seminari	Praktični ispit	Treshold	Max
I1	16%			8%	16%
I2	16%			8%	16%
I3	16%			8%	16%
I4	16%			8%	16%
I5	16%			8%	16%
		10%		5%	10%
			10%	5%	10%
ECTS Share	1,6	0,2	0,2		
Total	80%	10%	10%	50%	100%

	Homework	First Midterm Exam	Second Midterm Exam	Project Assignment	Treshold	Max
I1		6%		4%	5%	10%
I2	2%	12%		6%	10%	20%
I3	4%	12%		4%	10%	20%
I4	2%		8%		5%	10%
I5	2%		12%	6%	10%	20%
I6			10%	10%	10%	20%
ECTS Share	0,5	1,5	1,5	1,5		
Total	10%	30%	30%	30%	50%	100%

	Homework	First Midterm Exam	Second Midterm Exam	Project Assignment	Treshold	Max
I1		6%		4%	5%	10%
I2		12%		6%	9%	18%
I3		12%		4%	10%	16%
I4			8%		5%	8%
I5			12%	6%	10%	18%
I6			10%	10%	10%	20%
	10%					10%
ECTS Share	0,5	1,5	1,5	1,5		
Total	10%	30%	30%	30%	50%	100%

	Laboratory Exercises	Project Assignment*	Treshold	Max
I1		10%	5%	10%
I2		20%	10%	20%
I3		20%	10%	20%
I4		20%	10%	20%
I5		10%	5%	10%
	20%			20%
ECTS Share	0,8	3,2		4
Total	20%	80%	50%	100%

	Laboratory Exercises	Project Assignment*	Oral Exam	Treshold	Max
I1		8%		4%	8%
I2	6%	14%		10%	20%
I3	6%	19%		12,5%	25%
I4	4%	11%		7,5%	15%
I5	4%	8%		6%	12%
			20%	10%	20%
ECTS Share	0,8	2,4	0,8		4
Total	20%	60%	20%	50%	100%

Continuous Assessment:

	Laboratory Exercises	Project Assignment	Oral Exam	Treshold	Max
I1		10%		5%	10%
I2		20%		10%	20%
I3		30%		15%	30%
I4		16%		8%	16%
I5		14%		7%	14%
	10%			5%	10%
			10%	5%	10%
ECTS Share	0,4	3,2	0,4		4
Total	10%	80%	10%	50%	100%

During laboratory exercises, students take short tests where they must accumulate a number of points that is greater than or equal to the defined threshold. Completing the project assignment is mandatory for every

student. Project assignments are completed either individually or in teams of 2 to 4 students. The project topic and team members are agreed upon with the course instructor. A student passes the course if they achieve a number of points in the Project Assignment that is greater than or equal to the defined threshold for each learning outcome. The student can access the oral exam if they have achieved the defined thresholds for each learning outcome and Laboratory Exercises. For the oral exam, the student must meet the defined threshold, otherwise, they will only take the oral exam during the exam period. Completed learning outcomes through continuous assessment or exam periods are valid for one calendar year, after which they must be retaken.

Exam Period:

	Project Assignment	Oral Exam	Threshold	Max
I1	10%		5%	10%
I2	20%		10%	20%
I3	30%		15%	30%
I4	16%		8%	16%
I5	14%		7%	14%
		20%	10%	20%
ECTS Share	3,2	0,8		4
Total	80%	20%	50%	100%

The completion of the project assignment is mandatory for every student. Project assignments are completed individually or in teams of 2 to 4 students. The topic of the project assignment and the team members are agreed upon with the course instructor. A student passes the course if they achieve a score through the project assignment that is greater than or equal to the defined threshold for each learning outcome. The student can access the oral exam if they have met the defined thresholds for each learning outcome and the laboratory exercises. During the oral exam, the student must achieve the defined threshold; otherwise, on the next exam period, they will only take the oral exam (except in the case of the 4th or 8th attempt – in which case the points achieved for each learning outcome are reset). Learning outcomes passed through continuous assessment or exam periods are valid for one calendar year, after which they must be retaken.

Continuous Assessment:

A student can pass the written exam through continuous assessment if they have achieved a percentage of points greater than or equal to the defined threshold for each learning outcome (outcomes 1-6).

The completion of a seminar paper is mandatory, and the topic of the seminar paper can be related to any learning outcome or a combination of learning outcomes for the course.

A student can access the oral exam during the exam period if they have achieved a percentage of points greater than or equal to the defined threshold for each learning outcome, if they have earned a score greater than or equal to the defined threshold for the seminar paper, and if they have completed the laboratory exercises and clinical practice. Based on the student's demonstrated knowledge during the oral exam, the instructor assigns a score for the oral exam. A student passes the Oral Exam (and therefore the course) if they achieve a score greater than or equal to the defined threshold for the Oral Exam.

	First Midterm Exam	Second Midterm Exam	Seminar	Oral Exam	Threshold	Max
I1	10%				5%	10%
I2	20%				10%	20%
I3	20%				10%	20%

I4		10%		5%	10%
I5		10%		5%	10%
I6		10%		5%	10%
			4%	2%	4%
				16%	8%
ECTS Share	2,5	1,5	0,2	0,8	
Total	50%	30%	4%	16%	50%
					100%

Exam Period:

The learning outcomes 1-6 (written exam) that a student does not pass during continuous assessment will be retaken during the regular exam period. Completing the seminar paper is mandatory, and the topic of the seminar paper can be related to any learning outcome or a combination of learning outcomes for the course.

A student can access the oral exam during the exam period if they have achieved a percentage of points greater than or equal to the defined threshold for each learning outcome, if they have achieved a score greater than or equal to the defined threshold for the seminar paper, and if they have completed the laboratory exercises and clinical practice. Depending on the student's demonstrated knowledge during the oral exam, the instructor will assign a score for the oral exam. A student passes the Oral Exam (and therefore the course) if they achieve a score greater than or equal to the defined threshold for the Oral Exam.

Learning outcomes passed through continuous assessment or exam periods are valid for one calendar year from the end of the course in the academic year in which the student took the course, after which they must be retaken.

The non-acceptance of positive results achieved on written and oral exams is regulated by the Regulations on Student Evaluation at Bjelovar University of Applied Sciences.

	Written Exam	Seminar	Oral Exam	Treshold	Max
I1	10%			5%	10%
I2	20%			10%	20%
I3	20%			10%	20%
I4	10%			5%	10%
I5	10%			5%	10%
I6	10%			5%	10%
		4%		2%	4%
			16%	8%	16%
ECTS Share	4	0,2	0,8		
Total	80%	4%	16%	50%	100%